

**REPORT TO:** Executive Board

**DATE:** 8 April 2010

**REPORTING OFFICER:** Strategic Director – Children & Young People

**SUBJECT:** School Admission Arrangements 2011

**WARDS:** Borough-wide

## **1.0 PURPOSE OF THE REPORT**

- 1.1 This report fulfils the requirement under the School Standards & Framework Act 1998, the Education Act 2002, The Education & Inspections Act 2006, and associated regulations, to determine Halton Local Authority's (LA's) School Admissions Policy for LA maintained community and voluntary controlled schools, and coordinated admission schemes for all primary and secondary schools for September 2011 following statutory consultation. The LA also consulted on the admission arrangements to its maintained nursery schools for the September 2011 intake.
- 1.2 In addition the Government now requires Local Authorities to manage the In-Year Admissions process for children moving between schools during the academic year from September 2010 onwards and a consultation paper was issued alongside the above consultation paper seeking views on an appropriate model.

## **2.0 RECOMMENDATION: That**

- (1) the Board approves the School Admissions Policy, Admission Arrangements and co-ordinated schemes for admission to primary and secondary schools for the 2011/12 academic year; and**
- (2) the Board approves the adoption of the In-Year Co-ordinated Admissions Scheme as statutorily required for September 2010 onwards**

## **3.0 SUPPORTING INFORMATION**

- 3.1 In January 2010 Halton LA issued a statutorily required consultation paper on the proposed admission arrangements and coordinated admission schemes for the September 2011 intake (attached as Appendix 1), and its proposals for the In-Year Co-ordinated Scheme from September 2010 onwards (attached as Appendix 2). Details of the consultation were published in the local press, made available on the Council's website, and issued to the head teachers and governing

bodies of all nursery, infant, junior, primary and secondary schools, the four Diocesan Authorities responsible for voluntary aided schools in Halton, and neighbouring authorities. Following prior consultation and agreement with the four Diocesan Authorities, the LA also facilitated an on-line admissions consultation process for all Church of England and Catholic Voluntary Aided Schools, enabling them to consult on their proposed admission arrangements for the 2011 academic year along with the LA's proposed arrangements.

- 3.2 The consultation ran from 4<sup>th</sup> January 2010 until 28<sup>th</sup> February 2010 and proposed no changes to the current oversubscription criteria for admission to LA maintained community and voluntary controlled primary schools, and no change to the current oversubscription criteria for admission to LA maintained community schools.
- 3.3 The Halton Admissions Forum met on 11th March 2010 to consider the Admissions Policy, and co-ordinated schemes, including the 2010 In-Year Scheme and approved the Policy and the co-ordinated schemes.
- 3.4 The LA as commissioner of school places must ensure that the admission arrangements are fair, not complex, and fully comply with all statutory requirements. The arrangements proposed reflect those requirements.

#### **4.0 POLICY IMPLICATIONS**

- 4.1 The Admissions Policy has been drawn up to maximize parental preference for Halton LA maintained community and voluntary controlled schools, and responds to parental representations from the initial Building Schools for the Future consultation. The oversubscription criteria contained within the Policy reflect the criteria which are considered good practice and acceptable by the Department for Children Schools and Families.
- 4.2 The continued use of catchment zones for Widnes secondary schools does not remove the right of parents to express a preference for any school. Parents must complete an application form regardless of which catchment zone they live in, where they will have the opportunity to express a preference for any school. If the school of preference is undersubscribed then all applications will be successful. If the school is oversubscribed then the oversubscription criteria will be applied and places allocated in accordance with the criteria.

#### **5.0 OTHER IMPLICATIONS**

- 5.1 As a result of the introduction nationally of the equal preference scheme, admissions authorities (the Local Authority for community and voluntary controlled schools and governing bodies for aided schools) have seen a significant increase in the volume of work undertaken in managing and administering the equal preference admissions process. In real terms

the workload for admission authorities has trebled. Local Authority officers have worked collaboratively with school governors to ensure the admissions process and admissions criteria are compliant with the revised Department for Children, Schools & Families School Admissions Code of Practice, and that places are allocated in accordance with the published criteria.

## **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

### **6.1 Children and Young People in Halton**

The proposed policy complies with statutory requirements in ensuring that the admission arrangements are fair and do not disadvantage, either directly or indirectly, a child from a particular social or racial group, or a child with disability or special educational needs, thereby ensuring that the educational provision for children & young people in the borough is inclusive and accessible.

### **6.2 Employment, Learning and Skills in Halton**

Educational achievement is critical to the life chances of all children and is at the heart of the Government's Every Child Matters strategy. The School Admissions Policy detailing school admission arrangements in Halton underpins the requirement to promote fair access to educational opportunity.

### **6.3 A Healthy Halton**

The School Admissions Policy is aligned to the Council's Sustainable School Travel Policy which promotes and supports measures that encourage local communities to use environmentally sustainable forms of travel, especially walking, cycling, and public transport.

### **6.4 A Safer Halton**

The alignment of the School Admissions Policy and the Sustainable School Travel Policy promotes the safe travel and transfer of pupils to school.

### **6.5 Halton's Urban Renewal**

The proposed admissions policy reflects the school reorganisation programme intended to ensure that 21<sup>st</sup> century provision is in place across both the primary and secondary sectors.

## **7.0 RISK ANALYSIS**

7.1 The admission arrangements and coordinated schemes are proposed to maximise parental preference for Halton schools. Any amendment

to the current arrangements at this time may reduce parental preference and lead to an increased number of admission appeals, adversely affecting the intake at some schools. Furthermore, any amendments may affect the LA's School Place Rationalisation Strategy currently being undertaken in both the primary and secondary sector.

## **8.0 EQUALITY AND DIVERSITY ISSUES**

8.1 The proposed admission arrangements reflect the equality and diversity requirements of the Race Relations Act 1976 (as amended by the Race Relations (Amendment) Act 2000, the Sex Discrimination Act 1975, the Disability Discrimination Acts 1995 and 2005, and the Equality Act 2006

## **9.0 REASON(S) FOR DECISION**

9.1 The decision is statutorily required and any revision to the proposed arrangements may adversely affect school place planning as detailed in 7.1 above.

## **10.0 ALTERNATIVE OPTIONS CONSIDERED AND REJECTED**

10.1 Other options considered and rejected include the allocation of places through random allocation (lottery) as this method could be seen as arbitrary and random.

## **11.0 IMPLEMENTATION DATE**

11.1 The Policy applies for the September 2011 academic intake and will apply for 3 years unless further central or local government changes are required.

## **12.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

<b>Document</b>	<b>Place of Inspection</b>	<b>Contact Officer</b>
<b>School Admissions Code of Practice</b>	<b>Children &amp; Young People's Directorate</b>	<b>Martin West</b>
<b>School Standards &amp; Framework Act 1998</b>	<b>Children &amp; Young People's Directorate</b>	<b>Martin West</b>
<b>Education Act 2002</b>	<b>Children &amp; Young People's Directorate</b>	<b>Martin West</b>
<b>Education &amp; Inspections Act 2006</b>	<b>Children &amp; Young People's Directorate</b>	<b>Martin West</b>